DEPARTMENT OF SOCIAL SERVICES

CHILDREN'S DIVISION

P. O. BOX 88

JEFFERSON CITY, MISSOURI

August 21, 2009

What's Inside:

Policy changes regarding POE on juvenile perpetrators of CAN

MEMORANDUM

TO: REGIONAL EXECUTIVE STAFF, CIRCUIT MANAGERS, AND

CHILDREN'S DIVISION STAFF

FROM: PAULA NEESE, DIRECTOR

SUBJECT: REVISIONS OF POLICY REGARDING PREPONDERANCE OF

EVIDENCE FINDINGS ON JUVENILE PERPETRATORS OF

CHILD ABUSE AND NEGLECT

DISCUSSION:

The purpose of this memorandum is to inform staff of updates made to the Child Welfare Manual <u>Section 2 Chapter 4 Subsection 1.8</u> and <u>Section 2 Chapter 4 Subsection 5.</u> The updated policy introduces and clarifies procedure for field staff to follow when they establish a finding by a Preponderance of Evidence (POE) for Child Abuse and Neglect (CA/N) when the alleged perpetrator is identified as a juvenile.

The modifications to the policy are in regards to finding a Preponderance of Evidence against a juvenile perpetrator of child abuse and neglect. When a worker and supervisor agree on a POE finding against a juvenile perpetrator, the file must be sent to the Regional Director or designee for approval <u>prior</u> to the finding being entered onto the conclusion page in FACES. The policy also allows for a juvenile perpetrator with a POE finding to request an appeal at any time, be it within the mandated time frame or at any time in the future.

NECESSARY ACTION

- 1. Review this memorandum with all Children's Division staff.
- 2. Review revised Child Welfare Manual chapters as indicated below.
- 3. All questions should be cleared through normal supervisory channels and directed to:

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CHILD WELFARE MANUAL REVISIONS Section 2 Chapter 4 Subsection 1.8 Section 2 Chapter 4 Subsection 5 FORMS AND INSTRUCTIONS N/A REFERENCE DOCUMENTS AND RESOURCES N/A RELATED STATUTE N/A ADMINISTRATIVE RULE N/A **COUNCIL ON ACCREDITATION (COA) STANDARDS** N/A CHILD AND FAMILY SERVICES REVIEW (CFSR) N/A PROTECTIVE FACTORS N/A Parental Resilience Social Connections Knowledge of Parenting and Child Development Concrete Support in Times of Need Social and Emotional Competence of Children **FACES REQUIREMENTS** N/A